

Annual School Library Growth Plan

Date: 11.25.2013

School Librarian: Pamela Thompson

School: Werner Elementary

District: Poudre School District

Library Mission: The mission of the Werner Media Center is to encourage the love of reading, to educate all students in the proficient use of ideas and information, to equip them to make information based decisions, to utilize technology responsibly, and to create effective products in a nurturing, challenging, and structured environment.

GOAL 1	School Unified Improvement Plan Goal (UIP) Goal	Major Improvement Strategy #1: Create an intervention support for students to have a double-dose of targeted math instruction during or beyond the school day. This double-dose will allow students to access core instruction and to have additional time and support for addressing needs.
	HESLP Target area (which area would you like to improve upon?)	III. Leadership: (#10 Curriculum Development Advisor) The school librarian is an active participant in curriculum development, working in conjunction with the administration and faculty to incorporate school and district-wide instructional goals, plans, and processes. IV. Library Management: (#18 Collection Development) Print and non-print items are a core ingredient in any library collection. Ready access to the library collection helps build a foundation for literacy, information fluency, reading for pleasure, and research skills.
	My SMART goal which is worded to <i>show alignment between UIP and HESL Target area</i>	By May 2014, the collection will be updated to include new print, non-print resources and instructional strategies to support Common Core Standards, Colorado Standards and 21st Century Skills allowing support of grade level curriculum areas specifically Math.
	My Strategies/Indicators for carrying out my SMART goal	<ul style="list-style-type: none"> • Completely weed the non-fiction section-pulling books that are out of date, tattered, and irrelevant. • Obtaining collection requests from staff and students. • Purchase resources suggested by current Math curriculum for literacy connections. • Request curriculum maps for each grade level to further narrow down purchases. • Collaborate with grade level faculty and the Math Interventionist to provide for resources and technology instruction to best meet needs. • Keeping up to date on reviews and standards based publications.

SMART Goals:

☐ Specific ☐ Measurable ☐ Attainable ☐ Realistic ☐ Timely

		<ul style="list-style-type: none"> Updating our community using our website when new books and resources are available Surveying teachers on how to best meet their needs for resources.
	My Partners	Faculty, Principal, Math Interventionist, District Media Support Personnel, Fellow District Media Specialists, Students
	My Measure(s) of Success (evidence)	<ul style="list-style-type: none"> The collection includes professionally selected print and digital resources that are easily accessible, aligns to curriculum, independent reading needs, and reflects diverse points of view. The collection is regularly weeded to create a viable and current collection. This also results in an aesthetically pleasing environment that makes it easier for users to select materials.
	Measure of success as seen by others (evidence)	<ul style="list-style-type: none"> Purchase receipts reflecting new collection purchases Collection Development report rankings for targeted areas End of year survey for teachers and interventionist measuring satisfaction with resources available. Measurable increase on standardized assessments in Math

GOAL 2	School Unified Improvement Plan Goal (UIP) Goal	Major Improvement Strategy #2: Develop a Master Schedule, which supports adequate time for focused instruction and also allows for opportunities for additional, targeted, instruction in math and literacy.	
	HESLP Target area (which area would you like to improve upon?)	I. Planning: (#3 Instruction) Effective school librarians work with teachers to integrate and teach Colorado Academic Standard's 21 st Century skills and concepts. II. Instructional Specialist for Staff and Students: (#4 Instructional Delivery Strategies) Effective school librarians take a leadership role in exploring and implementing best practices in curriculum-aligned differentiated instruction.	
	My SMART goal which is worded to <i>show alignment between UIP and HESL Target area</i>	By May of 2014, the Media Specialist will assist faculty in providing and implementing assessment tools to aid teachers in guiding their instruction. Media Specialist and Teachers will design and develop learning experiences using technology tools to maximize instruction. Students will demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology in alignment with curriculum.	

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	My Strategies/Indicators for carrying out my SMART goal	<ul style="list-style-type: none"> • Provide instruction, online assessment tools, and space to assess student learning. • Provide faculty with technology tools and support that will enable teachers to implement best practices for instruction. • Provide students with technological tools and instruction to present their learning. • Post a variety of interactive tools on Media Website for student, staff and parent use. 	
	My Partners	Faculty, Principal, Math and Reading Interventionists, Gifted and Talented Instructor, Special Education Instructor	
	My Measure(s) of Success (evidence)	<ul style="list-style-type: none"> • The school librarian and other teachers integrate 21st century skills of the Colorado Academic Standards with curriculum content. • The students demonstrate mastery of 21st century learning skills, and their new thinking and learning is obvious to school and parent community. • The school librarian differentiates instruction in standards-based lessons and incorporates best practice models. • The student is able to choose the learning style that best meets his or her learning needs. 	
	Measure of success as seen by others (evidence)	<ul style="list-style-type: none"> • Students in each grade level will complete at least one presentation tool connected to the classroom curriculum. • 5th Grade students will complete a digital portfolio showcasing and sharing their 21st Century skills as a project based assessment. • Teachers will implement SMART Board technology to at least 50% of their instruction. Proficiency levels will increase as measured by the variety of online assessments. • Student Digital Portfolios Web Sites will be shared with friends and family. 	

GOAL 3	School Unified Improvement Plan Goal (UIP) Goal	Major Improvement Strategy #3: Develop a schedule that will allow classroom teachers, interventionists, and support personnel to collaborate on a more regular basis in order to calibrate expectations and to address student needs and operate more effectively as a PLC (Professional Learning Community).
	HESLP Target area (which area would you like to improve upon?)	II. Instructional Specialist for Staff and Students (#2 Collaboration) Collaboration between the school librarian and faculty is a key indicator of a successful, effective library program. Research has shown the quality and frequency of the collaboration contributes to improving student achievement.
	My SMART goal which is worded to <i>show alignment between UIP</i>	By May 2014, each grade level will collaborate with the Media Specialist to create a curriculum driven project.

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	and HESL Target area	
	My Strategies/Indicators for carrying out my SMART goal	<ul style="list-style-type: none"> • Plan times to collaborate with faculty to integrate instruction and assist in meeting faculty and student technology and information needs. • Meet regularly with Media Specialists in district to share best practices, instructional ideas, collaboration and integration techniques. • Create a collaborative form to use to ensure that planning needs are not overlooked as well as to document contact time.
	My Partners	Fellow Media Specialists, Faculty, Principal
	My Measure(s) of Success (evidence)	<ul style="list-style-type: none"> • The school librarian and other teachers from a variety of disciplines and grade levels, collaborate to systematically integrate Colorado Academic Standards 21st century skills. • Students work collaboratively with one another and provide evidence of their new thinking and learning.
	Measure of success as seen by others (evidence)	<ul style="list-style-type: none"> • One collaborative project will be produced by each grade level. • Collaborative projects will be posted on website.

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